

Casey McLerran and Crystal Patrick | Session 2:

Dimensional Thinking: Poetry/Perspectives – Collect+Direct

List of Required Supplies:

- Quad Ruled Notebook
- Tracing Paper
- Collage Material (tape or glue and old magazines or scrap materials)
- 2 Ink Pens (one black one of any other color)

Optional Materials:

- construction paper
- colored pencils
- crayons / markers

Space/Facility Requirements: Open table or floor space 3ft per student. Students should be able to get comfortable and spread out to a degree with their working space; standing, lying down, or sitting as needed while they work.

Student Time Required: 45 minutes

Additional Links: <https://youtu.be/9yMAzlaVI8Y> (Video Instruction)

After our brainstorm let's do some exercises in collecting and directing our ideas with collage. We will collect pictures/small items that speak to us in relation to our topic and adhere them to paper in a way that reflects the direction we want to take our final project.

Drawing:

Today let's use our drawing from yesterday as a frame or background for our collage exercises to explore how our own work can be intertwined with the creative expressions of others to create something different or new.

Consider This: How is your drawing changed by the collage materials? How are the collage materials changed by their relationship to each other and your drawing?

Poetry:

5th –Using your hands or scissors, tear or cut images and words from your collage materials. Create a poem using only the images you chose.

7th – Using images/materials gathered from your supplies create an ekphrastic poem. Think about the story you want to convey to your audience and how the images/materials represent your ideas.

Intermediate – With your completed collage as a guide create an ekphrastic poem that expresses your emotions using only your sense of taste.

Consider This: What emotions can we convey using only one sense? Does that limit or expand your ability to direct and communicate the meaning behind your words? In which ways?